

Minutes - QEP Steering Committee - Proposal Presentations
Stern 201
April 21, 2015, 12:00pm

Attendees:

Lynn Cherry - School of Humanities and Social Sciences (co-chair)
Karin Roof - Institutional Effectiveness and Strategic Planning (co-chair)
Zipora Ancrum - Institutional Effectiveness and Strategic Planning (taking minutes) (*ex-officio*)
Mark Berry - Marketing and Communications
Burton Callicott - Addlestone Library
Cara Dombroski - Institutional Effectiveness and Strategic Planning (*ex-officio*)
Kevin Keenan - School of Humanities and Social Sciences
Robert Mignone - School of Sciences and Mathematics
Mindy Miley - Academic Experience
Shawn Morrison - School of Languages, Cultures and World Affairs
(attending on behalf of Antonio Tillis)
Rene Mueller - School of Business
Ashleigh Parr - Institutional Effectiveness and Strategic Planning (*ex-officio*)
Susan Payment - Student Affairs
Monica Scott - Business Affairs

Authors/Presenters:

Trisha Folds-Bennett - Honors College
Beth Meyer-Bernstein - Honors College; Undergraduate Research and Creative Activities
P. Brian Fisher - Political Science; Office of Sustainability
Zach Hartje - Teaching, Learning and Technology
Karen Hauschild - Academic Advising and Planning Center
Mark Sloan - Halsey Institute of Contemporary Art

Other Attendees:

Mike Auerbach - School of Sciences and Mathematics
Jeri Cabot - Student Affairs
Beverly Diamond - Provost's Office
Lynne Ford - Academic Experience
Michael Haga - School of the Arts
Karen Hauschild - Academic Advising and Planning Center
Amy McCandless - Graduate School, University of Charleston, South Carolina

1. Opening Remarks

- Proposal authors will give a five minute presentation with fifteen minutes for Q&A.
- After the presentations, Committee members will receive a feedback form from OIEP that needs to be submitted by 9am on Friday, April 24, 2015.
- The feedback will be used in making recommendations to the leadership team to inform their selection of a QEP topic.

2. Presentations [*video forthcoming*]

- Developing an Advising Curriculum - Karen Hauschild
- Sustainability Literacy as a Bridge to Addressing 21st Century Problems - P. Brian Fisher
- Halsey Institute of Contemporary Art - Mark Sloan
- Broadening Access to Student Success through Undergraduate Research and Creative Engagement with Faculty - Beth Meyer-Bernstein/Trisha Folds-Bennett
- Stimulating Student Learning Through Faculty Learning Communities - Zach Hartje